

LONG SUTTON CP SCHOOL SPORTS PREMIUM REPORT – REVIEWED JULY 2023

Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/2023 - £16, 000 + £10 per pupil	£20,000
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£20,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	36/55 65.45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	24/55 43%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: £20,000		Date Updated: 20.07.2023	
<p>Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity (Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school)</p>					
Intent		Implementation		Impact	
School Focus	Actions	Funding Allocated	Evidence of Impact	Sustainability and Suggested Next Steps	
Maximise opportunities for active break and lunchtimes to enable children to reach their minimum activity level of 30 minutes a day.	<p>Extending the variety of lunchtime activities to include more inclusive and diverse active playtimes.</p> <p>Offer an increasing range of After School Club activities to complement and extend PE curriculum provision.</p> <p>Train playground leaders to lead and facilitate activities, modelling and providing peer encouragement and support.</p>	£5320	<p>Children are engaged in activity at lunch and break that is accessible to all and supports children to self challenge.</p> <p>After School Club engagement increased, with waiting lists for most clubs.</p> <p>Children have then transferred to participation in local community clubs such as the hockey and cricket clubs who saw an increase in numbers and filled all their junior programmes.</p> <p>Children in Year 6 plan, lead and deliver activities for the KS1 and EYFS children.</p>	<p>Training for new Midday Supervisors to support the playground leaders.</p> <p>Embedded programme of Playground leader training and support.</p>	
Use pupil and staff voice to identify those children least active.	<p>Class teachers to complete a class survey identifying different activity levels and those least active.</p> <p>PE lead to talk to pupils.</p>	Free	<p>RE evaluation of sports club offer.</p> <p>Groups of KS2 children interviewed.</p>	<p>Sports club offer for 2023/24 to include girl specific clubs to grow confidence and provide an inspiring platform for girls.</p>	

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	PE lead to encourage children to suggest the clubs they would like to see in school and steer them towards community clubs they could look into joining.			Yoga and mindfulness to continue to provide an environment in which children can be quietly active and engage in calming and awareness.
Encouragement for all children to participate in physical activity.	Development of Sports Week to include opportunities for classes and teachers to develop knowledge and skills in a wide variety of popular and less known sports. Participation in specific all inclusive competitions	£732	Local groups came in to deliver sessions, Karate, KinBall, Cricket, Hockey, Dance, Gymnastics Lesser known National Sports delivered workshops to classes to inform them of how to get involved. Including British Ski ing Participation in the bowling competition for SEND children (1 st Place) and Boccia.	Extend Sports Week to include sports people with disabilities and challenges to further engage and inspire. Investigate the use of school premises by external companies to deliver SEND specific sports and activity clubs as well as extending our clubs to be more inclusive for all pupils.
Opportunities for children to share their passion for sports through regular celebration and sharing of achievements	Encourage children to share their awards and achievements outside of school to inspire others in class and assemblies. Stickers and end of year 6 trophies	£20	Each class teacher has celebrated and supported children to “talk sport” celebrating participation and activity.	Create a regular assembly slot to highlight and celebrate sport. With the addition of a sporting award at the end of term awards that recognises participation, attitude and achievement.
The continuation of GS4PE.	To have a PE curriculum that is aspiring, broad, balanced, differentiated, progressive and teaches all key skills from the basics to the more complex. All class teachers, teaching assistants and sports coaches to be following this scheme to maintain a consistent approach across school and to show a clear progression in schools year group, upon year group. Teaching class teachers/sports coaches to all undergo a PE CPD meeting from PE Lead on how to use GS4PE effectively.	£275 Release time for Subject Lead	Improved class teachers/sports coach’s confidence planning and delivering PE that caters for all learners. Focused key coverage of National Curriculum areas. PE has developed more than just physical skills; social, emotional too. Increased movement skills in pupils.	Review progression of skills and long term plan to ensure cyclical repetition and building of skills. Continue subscription due to the scheme’s success throughout the school. Continue CPD to ensure that assessment data is consistently captured to inform future lessons CPD on further developing adaptive practice within PE lessons to ensure all lessons are inclusive and accessible.

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Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

<u>Intent</u>	<u>Implementation</u>		<u>Impact</u>	
School Focus	Actions	Funding Allocated	Evidence of Impact	Sustainability and Suggested Next Steps
To continue to provide high quality support and materials to increase teacher confidence and pupil engagement.	Ensure that equipment for house and year group competitions is available. Plan and audit the competition calendar and equipment.	£1440	Teachers now more confident to teach PE. Children are now more willing to participate in PE and join in with competitive intra and inter sports competitions representing their houses/school.	Develop the variety of House and Year group competitions
To educate pupils on the importance of physical activity and how it will have a positive impact on their self belief and well-being	Introduction of a Well-being programme that complements the PE Curriculum	£2000	Children’s attitudes towards activity and the impact it has on well being is evident in classroom talk.	Continue to roll out the MyHappyMind lessons, family app and strategies
Interhouse sports competitions to be run for each year group across the course of the year.	PE Lead to form a yearly interhouse competition plan. Sports leaders to be trained to act as timekeepers, managers, officials to facilitate the competitions for younger age groups.		Children will understand the importance of team work, passion, self-belief, determination, honesty and resilience. They will learn the importance of communication skills alongside developing their competitiveness and understanding of the whole sport.	PE leaders to extend their range of sports they support
Raise the profile of PE and Physical Activity with a sports board/notification board or newsletter content.	School to highlight importance of physical activity through newsletter, awards board and sports notice board.	Free	Newsletters contain regular updates regarding competitions Clear communication to parents about PE days	To continue using our sports board and communication with the school community/parents. This will gain greater pupil progress and attainment in PE

				against national, age-related expectations.
LIVES First Aid Training	Aimed to show awareness for the healthy lifestyle's element learning how to administer CPR including 'calling for help/999', using the recovery position (and when to use it) and awareness on when and how to use a defibrillator.	£500	Year 6 pupils were all engaged during the day, taking on board all the key points – they learnt a skill for life.	Book this again as a yearly activity

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent		Implementation		Impact	
School Focus	Actions	Funding Allocated	Evidence of Impact	Sustainability and Suggested Next Steps	
External sports coaches to work alongside staff to develop their skills and knowledge.	Coaches to upskill our teaching staff by working alongside them to deliver high quality PE	£3268	Staff have improved knowledge and confidence & have developed their own PE teaching skills.	Further CPD opportunities to take place for staff Staff to share the CPD learnt with other staff members in staff meeting sessions.	
PE Lead CPD Opportunities	Regular attendance at meetings Work with external coaches Attend the Youth Sports Trust conference	£1500	PE lead routinely kept up to date with national updates, curriculum updates and local programmes to help develop staff skills and knowledge.	Utilise resources and CPD from Youth Sport Trust and attend CPD through SGO and external sports coaches.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent		Implementation		Impact	
School Focus	Actions	Funding Allocated	Evidence of Impact	Sustainability and Suggested Next Steps	
To provide opportunities to develop specific sports knowledge	Engage with Chance to Shine programme – request the female coach to deliver the programme	£650	All Stars and Dynamos were full Children were talking cricket and wanting to take part in cricket	Organise a cricket competition for local schools at the local cricket club.	

	<p>Provide after school Cricket sessions for all age groups in partnership with the local cricket club to encourage the children to join the All Star and Dynamo programmes</p> <p>Engage with the All Star activators during sports week to inspire the next generation of Cricket All Stars</p>			
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Key Indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
School Focus	Actions	Funding Allocated	Evidence of Impact	Sustainability and Suggested Next Steps
<p>Provide opportunities to take part in competitive sport throughout the year for all pupils – SEND, PP, girls, BAME.</p>	<p>Buy into School Games competitions provided by the SGO.</p> <p>Release staff to attend competitions.</p> <p>Book and liaise with finance team to book transport.</p> <p>Liaise with other KAT schools at network meetings to attend the ‘Keystone Cup’ at the end of the year.</p> <p>Provide a well organised, clear focus on competitiveness and sportsmanship at sports days and school games days.</p> <p>Hold our own in school inter-sport competitions.</p> <p>Gain feedback from pupils after the event.</p>	<p>Agilitas - £850</p> <p>Releasing Staff – £2000</p> <p>Transport - £1000 was budgeted but due to fuel cost increases this was double £2000</p>	<p>Children’s successful experience and understanding of how to work as a team and how to handle winning and losing – good sportsmanship.</p> <p>Exposure to a broad range of sports, some of which pupils may not have experience with before.</p> <p>Gold School Games mark achieved and approved by SGO.</p> <p>356 participations in our intra-sport competitions this year.</p> <p>8 intra-sport competitions hosted in KS2.</p> <p>14 inter-sport competitions taken part in this year.</p>	<p>Further develop the school games values awareness across all year groups – one value per term.</p> <p>Continue competitive sports for a range of different pupils/groups.</p> <p>Introduce KS1 tournaments.</p> <p>Host some of our own competitions on school grounds.</p> <p>Liaise with local community clubs to develop links.</p> <p>Run sports clubs to complement the competitions throughout the year to increase pupils experience and confidence.</p> <p>Hold clubs after the events so pupils have the opportunity to continue the sport.</p>

Signed off by:	
Head Teacher:	Sarah Gray
Date:	23.07.23
Subject Leader:	Chloe Hannam
Date:	23.07.2023